



C.S.I. VELLORE DIOCESE VOORHEES COLLEGE, VELLORE

1/A, Officer's Line, Vellore - 632 001, India

Phone : 0416 - 2220317 Fax No.: 0416-2220318 E-mail : voorhees1898@gmail.com web:www.voorheescollege.edu.in

1.4.2 - The feedback process of the Institution may be classified as follows

UG Students Feedback 2021-22

The overall undergraduate students' feedback was collected from each department of the Voorhees College Vellore. The total respondents of the feedback were 1011. Among the respondents, Shift I constitute 55.3% and Shift II constitutes 44.7%. Nearly 22 questions were framed and the data was collected through the online link. The questionnaire was framed on the basis of 5-point Rating scale. A high response denotes "Excellent" and a low response denotes "Poor". Among the total respondents 81.6% are male and 18.4 % are female.

Around 46% of the total respondents had said "Good", 23.2% of the respondents had said "Very Good" and 19 % said "Excellent" for the syllabus covered in the class. In regard to the understanding of the subject taught by the teacher, 45.8% has said Good, 28.7% said Very good and 15.8% has said excellent.

Majority of the respondents that is around 44.5% and 43.4% had expressed "Good" for the internal evaluation process through online teaching methods in social media classrooms. Similarly, 43.4% and 45.3 % had agreed "Good" for the student-teacher interaction and doubts cleared during the online class, 24.6% and 23.7% had said "Very Good" for the above feedback.

Nearly 43.3% had said "Good", 27.4% had said "Very Good" and 18.3 % had expressed "Excellent" for the process of online assignment submissions. Regarding to the discussion of performance in assignments question, 46.9% agreed "Good", 23.5% said "Very Good" and 18.8 % had said "Excellent".

Nearly 44% said "Good", 23% said "Very Good" and 17.6% said "Excellent" to the feedback of institution takes an active interest in promoting internship, and student field visit opportunities. 46.6% of the respondents said "Good", 23.1% said "Very Good" and 17.6 % said "Excellent" for the teaching and monitoring process in institutions' cognitive, social & emotional growth.



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Around 46.2% expressed “Good”, 23.5% expressed “Very Good” and 16.8% expressed “Excellent” for the multiple opportunities to learn and grow by the institution. The majority of the respondents said “Good”, 23.1% of the respondents said “Very Good” and 19% of the respondents said “Excellent” about the teacher’s information about the expected competencies, course outcomes and programme outcomes.

Nearly 48.2% & 45.6% agreed “Good”, 20.5% & 22.7% agreed “Very Good” and 18.6 % agreed “Excellent” for the feedback regarding mentors' follow-up with the assigned task and teaches illustration concepts with examples and application. Around 46.3% & 43.9% said “Good”, 22.6% & 22.1% said “Very Good” and 16.9% & 17.6% said “Excellent” for the feedback about teachers’ identification of strengths, and encouragement’s ability to identify the weakness to overcome them.

Majority of the respondents that is around 46.7% & 46.8% had said “Good”, 21.8% & 22.7% had said “Very Good” and 17.7% & 17.3% has said “Excellent” about the institutions' efforts to engage students in monitoring, review, quality improvement, students’ centric methods, such as experimental learning, participative learning and problem-solving methodology.

Around 44.4% had said “Good”, 22.4% had “Very Good” and 19.8% had said “Excellent” about the teacher’s encouragement towards extracurricular activities. 45.5% had agreed “Good”, 24.9% agreed “very Good” and 17% agreed “Excellent” for the effects made by the institution/ teachers to inculcate soft skills, life skills and employability skills.

Nearly 42.3% and 44.9% had agreed “Good”, 20.8% & 26.5% had said “Very Good” and 15.6% and 16.3% agreed “Excellent” for the ICT tools used by the teacher and overall quality of the teaching-learning process in the institute.

In the overall feedback of the students, less than 15 % had agreed to the categories “Fair” and “Poor”. More or less both the category is equally poised and the respondents were around 15 % had expressed their views towards “Fair” and “Poor”.



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PG Students Feedback 2021-22

The overall post-graduate students' feedback was collected from each department of the Voorhees College Vellore. The total respondents of the feedback were 378. Among the respondents, Shift I constitute 44.5% and Shift II constitutes 55.5%. Nearly 22 questions were framed and the data was collected through the online link. The questionnaire was framed on the basis of 5-point Rating scale. A high response denotes "Excellent" and a low response denotes "Poor". Among the total respondents, 62% are male and 38 % were female.

Around 47.8% of the total respondents had said "Good", 25.7% of the respondents had said "Very Good" and 19.8 % said "Excellent" for the syllabus covered in the class. In regard to the understanding of the subject taught by the teacher, 43.7% has said Good, 29.9% said Very good and 20.1% has said excellent.

The majority of the respondents that is around 41% and 40.3% had expressed "Good" for the internal evaluation process through online teaching methods in social media classrooms. Similarly, 44.4% and 44.8% had agreed "Good" for the student-teacher interaction and doubts cleared during the online class, 26.1% and 25.4% had said "Very Good" for the above feedback.

Nearly 42.9% had said "Good", 25.7% had said "Very Good" and 21.6 % had expressed "Excellent" for the process of online assignment submissions. Regarding to the discussion of performance in assignments question, 45.5% agreed "Good", 25.7% said "Very Good" and 20.5 % said "Excellent".

Nearly 41.4% said "Good", 27.2% said "Very Good" and 19% said "Excellent" to the feedback of institution takes an active interest in promoting internship, and student field visit opportunities. 47.4% of the respondents said "Good", 25% said "Very Good" and 17.9 % said "Excellent" for the teaching and monitoring process in institutions' cognitive, social & emotional growth.



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Around 48.6% expressed "Good", 21.05% expressed "Very Good" and 16.2% expressed "Excellent" for the multiple opportunities to learn and grow by the institution. The majority of the respondents that is 47.12% said "Good", 20.55% of the respondents said "Very Good" and 17.9% of the respondents said "Excellent" about the teacher's information about the expected competencies, course outcomes and programme outcomes.

Nearly 48.75% & 46.35% agreed "Good", 20.45% & 23.5% agreed "Very Good" and 21.45 % and 15.45 agreed "Excellent" for the feedback regarding mentors' follow-up with assigned tasks and teaches illustration concepts with examples and application. Around 44.1% & 43.1% said "Good", 23.9% & 22.25% said "Very Good" and 14.55% & 20.35% said "Excellent" for the feedback about teachers' identification of strengths, encouragement's ability to identify the weakness to overcome them.

Majority of the respondents that is around 51.35% & 46.1% had said "Good", 16.4% & 23.85% had said "Very Good" and 14.05% & 18.3% said "Excellent" about the institutions' efforts to engage students in monitoring, review, quality improvement, students' centric methods, such as experimental learning, participative learning and problem-solving methodology.

Around 45.1% had said "Good", 17.8% had "Very Good" and 22.2% had said "Excellent" about the teacher's encouragement towards extracurricular activities. 48.8% had agreed "Good", 15.9% agreed "very Good" and 19.9% agreed "Excellent" for the effects made by the institution/ teachers to inculcate soft skills, life skills and employability skills.

Nearly 45.3% and 47.45% had agreed "Good", 16.85% & 23.6% had said "Very Good" and 19.9% and 18% agreed "Excellent" for the ICT tools used by the teacher and overall quality of teaching-learning process in the institute.

In the overall feedback of the students, less than 15 % had agreed to the categories "Fair" and "Poor". More or less both the category is equally poised and the respondents were around 15 % had expressed their views towards "Fair" and "Poor".

Coordinator – IQAC

Dr. D. JAIKUMAR,
M.Sc., M.Phil., M.Ed., Ph.D.,
IQAC Co-ordinator & HOD of Physics,
Voorhees College,
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Principal i/c
Principal Incharge
VOORHEES COLLEGE
VELLORE-632001

TEACHER'S FEEDBACK 2021-22

About 45.7 % of the total respondents expressed Agree, 41.3 % have expressed Strongly Agree , 10.9 % had said Neutral and 2.1% said Strongly disagree for the indication about the objectives of the syllabus

For the survey about the syllabus provide freedom to adopt new techniques/strategies of teaching and assessment of students, 60.9 % of the total respondents expressed Agree, 30.4 % have expressed Strongly Agree and less than 8 % had said Neutral and Disagree.

Nearly 58.7 % of the total respondents expressed Agree, 28.3 % have expressed Strongly Agree ,10.9 % had said Neutral and 2.1 % expressed Disagree for the feedback about the subject syllabus are interesting for the majority of students.

Around 45.7 % of the total respondents expressed Agree, 30.4 % have expressed Strongly Agree, 21.7% had said Neutral and 2 % had said Disagree for the syllabus designed to bridge the gap between theory and practical.

About the syllabus designed to bridge the gap between academics and industry, nearly 45.7 % of the total respondents expressed Agree, 30.4 % have expressed Strongly Agree, 23.9 % had said Neutral and 6.5% had said Disagree

Nearly 45.7 % of the total respondents expressed Agree, 30.4 % have expressed Strongly Agree, 21.7 % had said Neutral and 2.2% had said Disagree for the syllabus designed in a way to improve employability index.

For the size of syllabus in terms of the load on the students, 50% of the total respondents have rated “3”, 21.7 % of the total respondents have rated “2”, around 26.7 % of the respondents have rated “4” and less than 5 % rated “1”.

Nearly 37 % of the total respondents have rated “3”, 23.4 % of the total respondents have rated “2”, around 36.1 % of the respondents have rated “4” and 3.1 % have rated “1” for the evaluation scheme designed for each of the course.

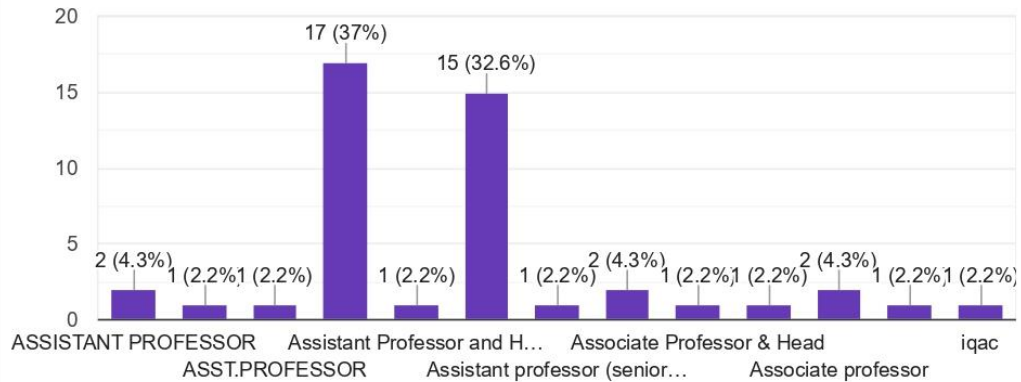
For the feedback about the allocation of the credits and contact hours of the course, 45.7 % of the total respondents have rated “3”, 20.2 % of the total respondents have rated “2”, around 32.7 % of the respondents have rated “4” and Less than 5 % have rated “1”

Around 39.1 % of the total respondents have rated “3”, 21.7 % of the total respondents have rated “2”, around 33.9% of the respondents have rated “4”, Less than 5 % rated for “0” and “1”for the percentage of courses having laboratory components and the domain used for designing the experiments for the laboratory components.

Designation

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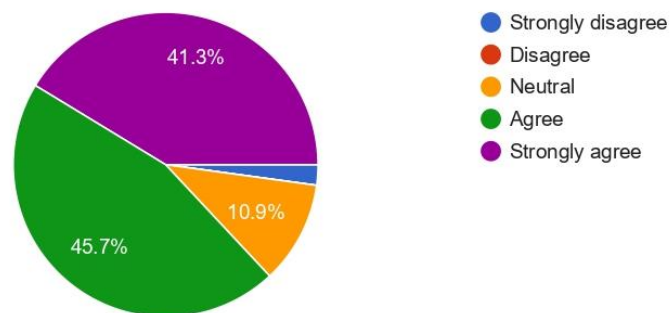
46 responses



1. ARE THE OBJECTIVES OF THE SYLLABUS CLEARLY INDICATED?

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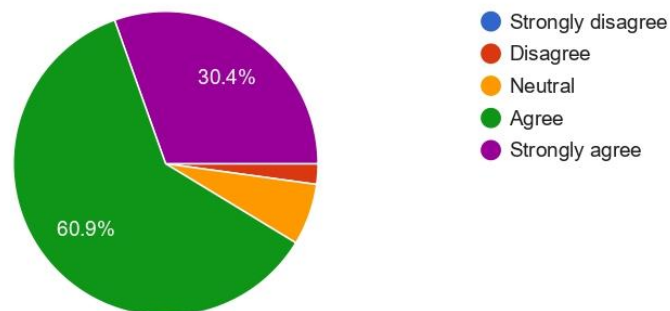
46 responses



2. DOES THE SYLLABUS PROVIDE FREEDOM TO ADOPT NEW TECHNIQUES/STRATEGIES OF TEACHING AND ASSESSMENT OF STUDENTS?

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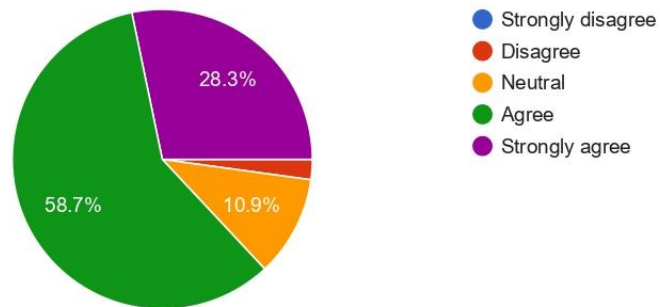
46 responses





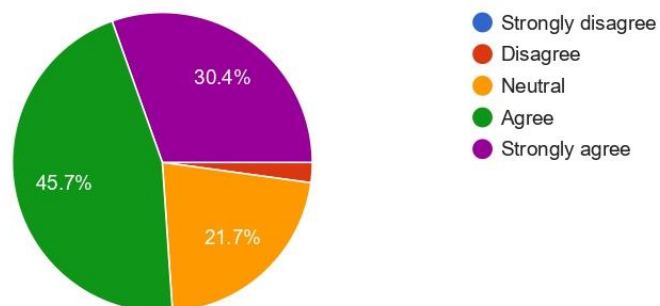
3. IS THE SUBJECT SYLLABUS ARE INTERESTING FOR THE MAJORITY OF STUDENTS?

46 responses



4. IS THE SYLLABUS DESIGNED TO BRIDGE THE GAP BETWEEN THEORY AND PRACTICAL?

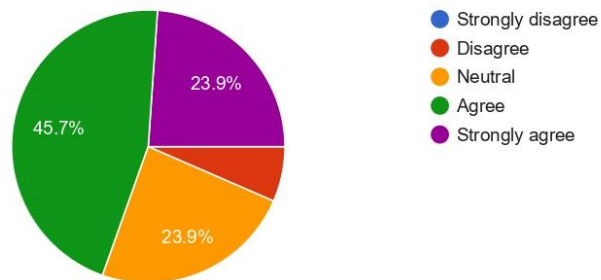
46 responses





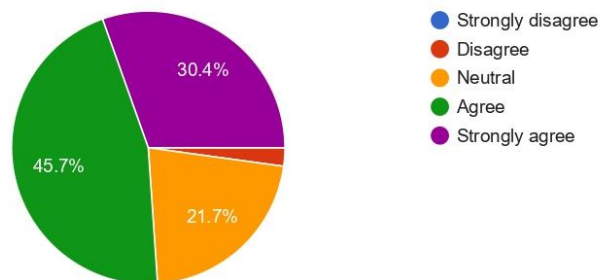
5. IS THE SYLLABUS DESIGNED TO BRIDGE THE GAP BETWEEN ACADEMICS AND INDUSTRY?

46 responses



6. IS THE SYLLABUS DESIGNED IN A WAY TO IMPROVE EMPLOYABILITY INDEX?

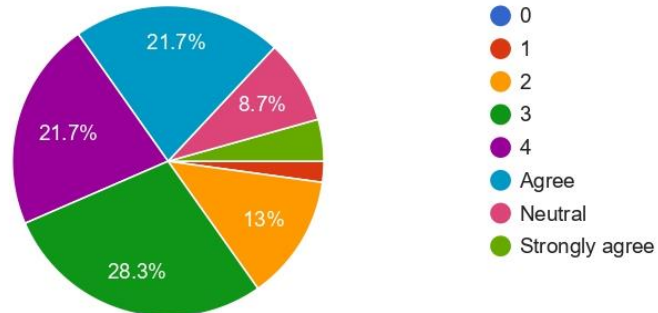
46 responses





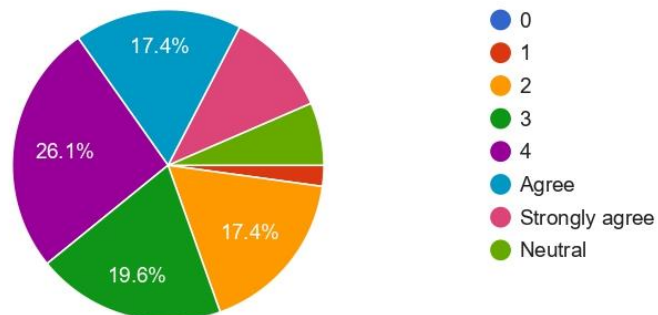
7. RATE THE SIZE OF SYLLABUS IN TERMS OF THE LOAD ON THE STUDENTS?

46 responses



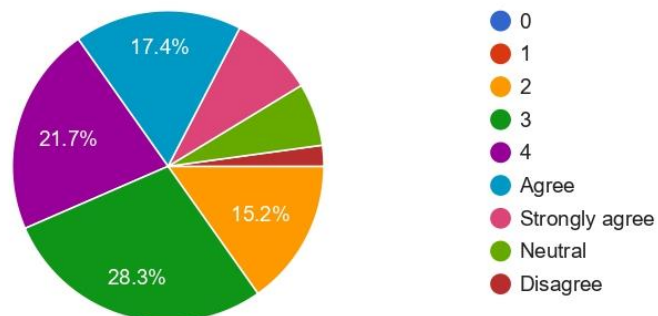
8. HOW DO YOU RATE THE EVALUATION SCHEME DESIGNED FOR EACH OF THE COURSE?

46 responses



9. HOW DO YOU RATE THE ALLOCATION OF THE CREDITS AND CONTACT HOURS OF THE COURSE?

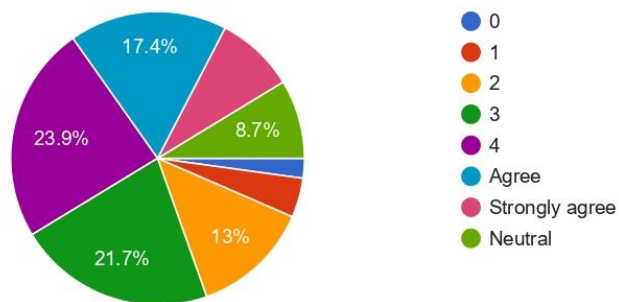
46 responses





10. HOW DO YOU RATE THE PERCENTAGE OF COURSES HAVING LABORATORY COMPONENTS AND THE DOMAIN USED FOR DESIGNING THE EXPERIMENTS FOR THE LABORATORY COMPONENTS?

46 responses



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ALUMNI FEEDBACK 2021-2022

Nearly 54.2% of the respondents had expressed "Good", 29.2% expressed "Excellent", 12.5% expressed "Fair" and 4.1% expressed "Poor" for the feedback about the Admission Procedure/Fee structure/Environment/Infrastructure & Lab facilities/Faculty/Project Guidance

Regarding the Quality of support material/Training & Placement/Library/Canteen Facilities/Hostel Facilities/Overall Rating of the College/Alumni Association/Network of Old Friends, 45.8% of the respondents had expressed "Good", 25% expressed "Excellent", 20.8% expressed "Fair" and 8.3% expressed "Poor".

Around 54.2% of the respondents had expressed "Good", 33.3% expressed "Excellent" and 12.5% expressed "Fair" for the Caliber of students passing out of this College/Professional courses and their suitability to the industry/Learning experience in terms of their/relevance to the real-life application/Significance of the course(s) that you learnt in relation to your current job.

Relating to the feedback about to educate students for graduate and postgraduate programmes and to succeed in their chosen/related fields, 45.8% of the respondents had expressed "Good", 33.3% expressed "Excellent" and 20.8% expressed "Fair"

Regarding To provide students with sound knowledge in their chosen area, 41.7% of the respondents had expressed "Good", 29.2% expressed "Excellent" and 29.2% expressed "Fair"

About the feedback to train students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life, 37.5% of the respondents had expressed "Good", 29.2% expressed "Excellent" and 33.3 % expressed "Fair"

About To create professionally superior and ethically strong global manpower and to uphold moral Values. With effective communication skills, teamwork skills, multidisciplinary approach, and an ability to improve the quality of life, 45.8 % of the respondents had expressed "Good", 29.2% expressed "Excellent" and 25 % had said "Fair"

Nearly 54.2% of the respondents had expressed "Good", 25% expressed "Excellent" and 20.8 % had said "Fair" for the feedback to create an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a Centre of excellence develop technocrats and business leaders.

About the feel proud to be associated with Voorhees College as an Alumnus, 100% of the respondents had expressed "Excellent".

About the rating of development activities organized by the Department/College for your overall development, 37.5% of the respondents had expressed "3", 29.2 % expressed as "5" 20.8 % expressed as "4" and 12.5% had said "2".

Regarding willingness to contribute to the development of the college/Department, 50% of the respondents had expressed "YES", 41.7% expressed "MAY BE" and 8.3% expressed "NO".

About the grievances properly handled at the Department/college, 52.4% of the respondents had expressed "YES", 28.6% expressed "MAY BE" and 19% expressed "NO".

Around 41.7% of the respondents had expressed "Good", 25% expressed "Excellent", 29.2% had said "Average" and 4.1% expressed "Poor" for the feedback on the Laboratories & Equipment/Library/Seminar/Reading Room/Computer Facilities/Internet & Wi-Fi/Sports and Cultural facilities/Classrooms.

Relating to the sufficient know-how (both in theory and practice) at VCV, 45.8% of the respondents had expressed "YES", 41.7% expressed "MAY BE" and 12.5% expressed "NO".

About the feedback of the education imparted at VCV useful and relevant in your present job, 45.8% of the respondents had expressed "YES", 33.3% expressed "MAY BE" and 20.8% expressed "NO".

For the feedback on Teaching & Non-Teaching Staff cooperative, 79.2% of the respondents had expressed "YES" and 20.8% expressed "NO".

Relating to the Industry Oriented Projects (if applicable)/Seminars & Workshop/Guest Lectures/Special Training Classes for bridging Industry/Academic gap, 45.8% of the respondents had expressed "Good", 29.2% expressed "Excellent", 8.3% expressed "Poor" and 16.7% had said "Fair".

Around 37.5% of the respondents had expressed "YES" and 62.5% expressed "NO" for the feedback on the ample campus opportunity in Training & Placement (T & P) Cell.

Regarding the Placement Cell providing sufficient off campus placement opportunities, 41.7% of the respondents had expressed "YES" and 58.3% expressed "NO".

About the Career counselling and guidance for higher studies from Placement Cell, 41.7% of the respondents had expressed "YES" and 58.3% expressed "NO".

For the feedback about the invitation to deliver a Guest Lecture/a Special Talk/a Motivational Session for your juniors, 75% of the respondents had expressed "YES" and 25% expressed "NO".

About joining the Department/College Alumni Association, 83.3% of the respondents had expressed "YES" and 16.7% expressed "NO".

Around 33.3% of the respondents had expressed "YES" and 66.7% expressed "NO" relating to the participation in any Alumni meet as of now organized by your parent department,

About receiving communications from the College/parent department through Mails/ Calls/SMS etc., 58.3% of the respondents had expressed "YES" and 41.7% expressed "NO".

About the Relevance of VCV curriculum in your Job/Need any change in curriculum and syllabi, 54.2% of the respondents had expressed "YES" and 45.8% expressed "NO".

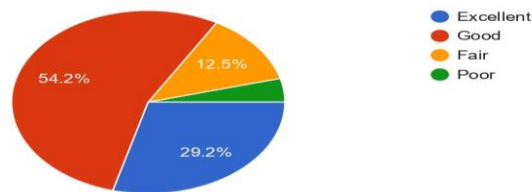
Nearly 87% of the respondents had expressed "YES" and 13% had expressed "NO" for the feedback on the Improvements in teaching and learning Process,

About the vision for the College/ contribution to the College, 78.3% of the respondents had expressed "YES" and 21.7% expressed "NO".

Kindly rate the below:

Admission Procedure/Fee structure/Environment/Infrastructure & Lab facilities/Faculty/Project Guidance.

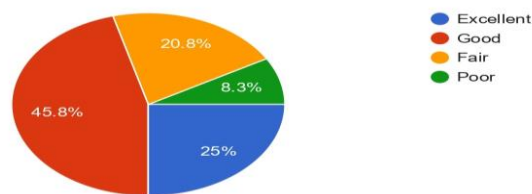
24 responses



Kindly rate the below:

Quality of support material/Training & Placement/Library/Canteen Facilities/Hostel Facilities/Overall Rating of the College/Alumni Association/Network of Old Friends.

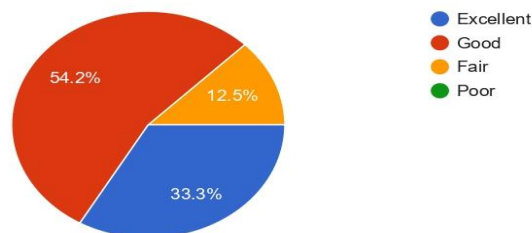
24 responses



Kindly rate the below:

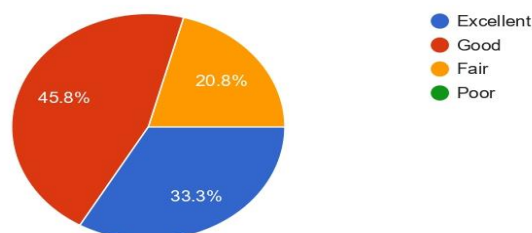
Caliber of students passing out of this College/Professional courses and their suitability to the industry/Learning experience in terms of their/relevance to the real life application/Significance of the course(s) that you learnt in relation to your current job.

24 responses



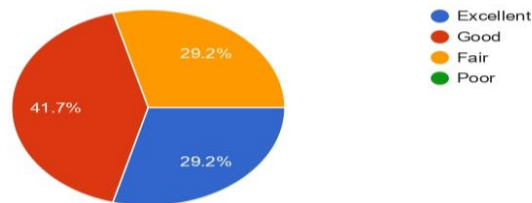
Preparation: To educate students for graduate and postgraduate programmes and to succeed in their chosen/related fields.

24 responses



Core Competence: To provide students with sound knowledge in their chosen area.

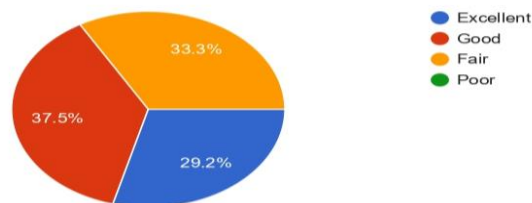
24 responses



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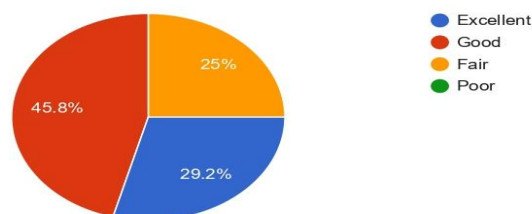
Breadth: To train students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life.

24 responses



Professionalism: To create professionally superior and ethically strong global manpower and to uphold moral Values. With effective communication skills, teamwork skills, multidisciplinary approach, and an ability to improve the quality of life.

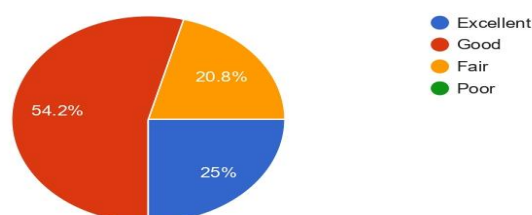
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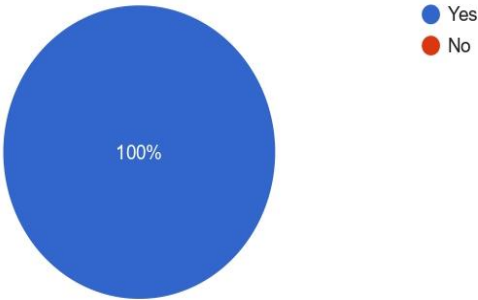
Learning Environment: To create an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a Centre of excellence develop technocrats and business leaders.

24 responses



Do you feel proud to be associated with Voorhees College as an Alumnus?

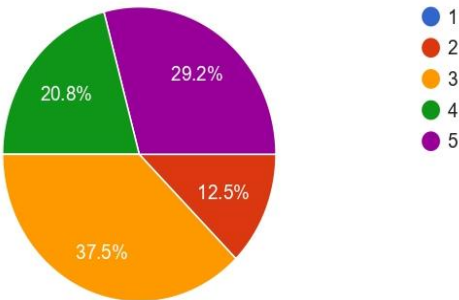
24 responses



How do you rate development activities organized by the Department/College for your overall development?

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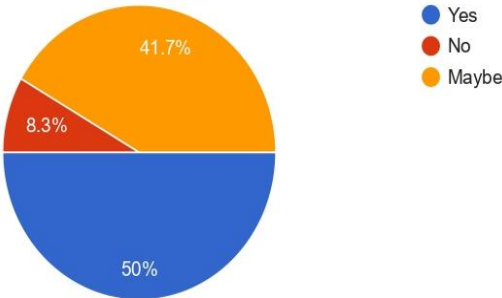
24 responses



Are you willing to contribute to the development of the college/Department?

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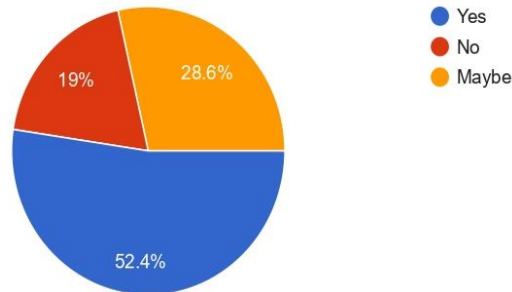
24 responses



Were/Are your grievances properly handled at the Department/college

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21 responses

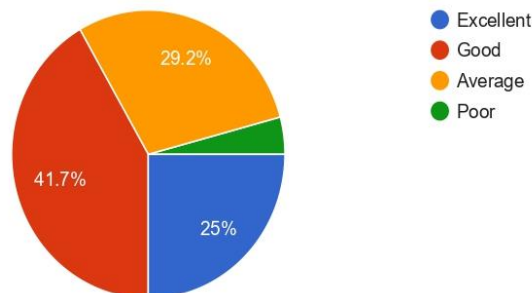


Rate the adequacy of following as:

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Laboratories & Equipment/Library/Seminar/Reading Room/Computer Facilities/Internet & Wi-Fi/Sports and Cultural facilities/Classrooms.

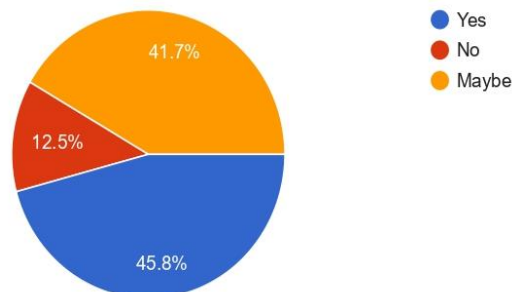
24 responses



Have you obtained sufficient know-how (both in theory and practice) at VCV?

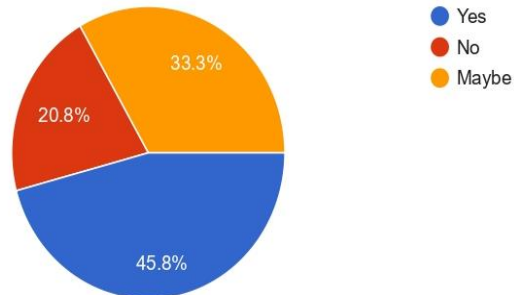
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24 responses



Is the education imparted at VCV useful and relevant in your present job?

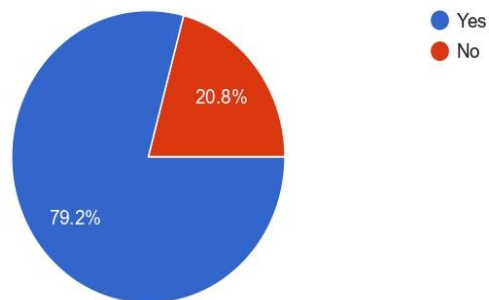
24 responses



Were the Teaching & Non-Teaching Staff cooperative?

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24 responses

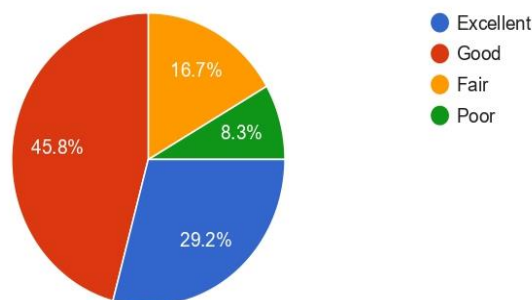


Rate the following academic initiatives taken by the college/Department to improve know-how of the students:

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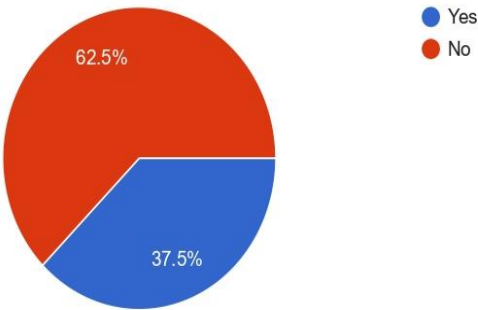
Industry Oriented Projects(if applicable)/Seminars & Workshop/Guest Lectures/Special Training Classes for bridging Industry/Academic gap

24 responses



Has the Training & Placement (T & P) Cell provided ample on campus placement opportunities?

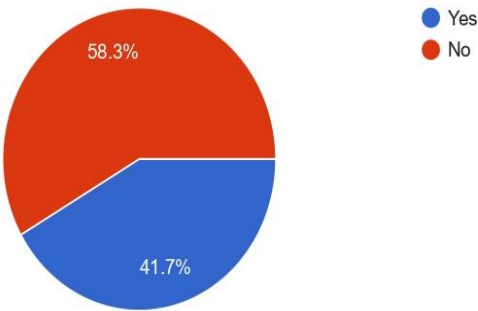
24 responses



Has the Placement Cell provided sufficient off campus placement opportunities?

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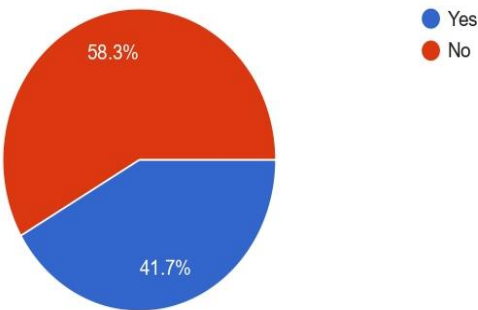
24 responses



Did you ever avail Career counseling and guidance for higher studies from Placement Cell?

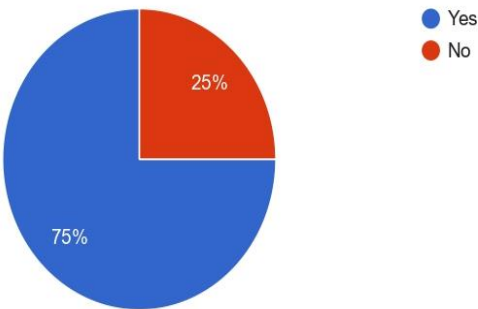
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24 responses



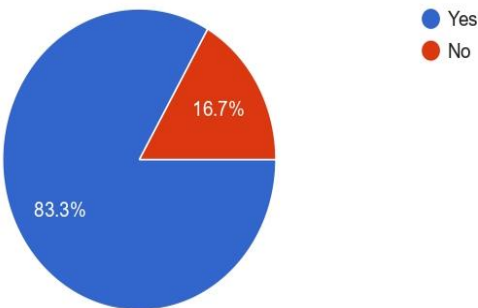
If you are invited to deliver a Guest Lecture/a Special Talk/a Motivational Session for your juniors, will you be interested?

24 responses



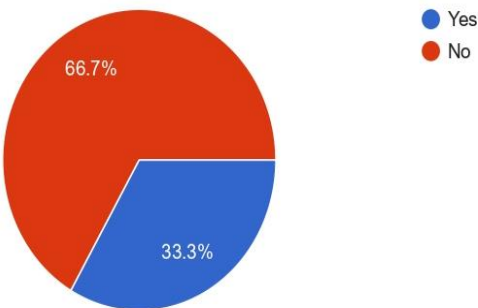
Would you like to join the Department/College Alumni Association?

24 responses



Have you participated in any Alumni meet as of now organized by your parent department?

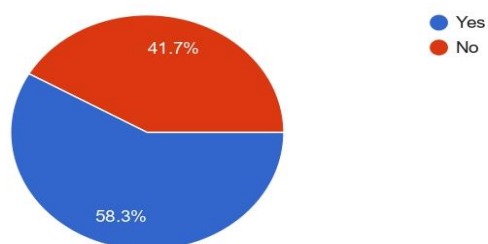
24 responses



Do you receive communications from the College/parent department through Mails/ Calls/SMS etc.?

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24 responses

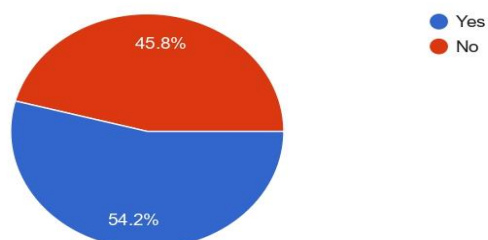


Please comment on the following:

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Relevance of VCV curriculum in your Job/Need any change in curriculum and syllabi.

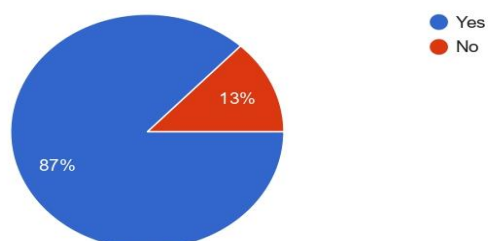
24 responses



Improvements in teaching and learning Process?

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23 responses



Your vision for the College/Your contribution to the College.

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23 responses

