C.S.I. VELLORE DIOCESE

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## UG STUDENTS FEEDBACK 2022-23

The total male respondents in the Feedback 2022-23 were $80.5 \%$ and the female respondents were $19.5 \%$.

Around 63.1 and 61.5 of the respondents said Excellent, 21.7 \% and 22.1 \% expressed good, less than $15 \%$ have said Fair and Poor for the survey about the syllabus covered and understanding the subject in the class.

Nearly $61.8 \%$ and $59.4 \%$ of the respondents said Excellent, 24 \% and 23 \% expressed good, $9.2 \%$ and $10.2 \%$ have said Fair and less than $5 \%$ said Poor for the satisfaction with the CIAinternal evaluation process by the teachers and about the teaching methods with lecture materials/ppt /pdf/docs delivered in the classroom.

For the survey about student - teacher interaction during teaching \& learning and facility to ask questions or clear doubts during lecture hours constitutes nearly $60 \%$ and $61.1 \%$ of the respondents said Excellent, 24.8 \% and 24.2 \% expressed good, less than $15 \%$ have said Fair and Poor

About the process of assignment submissions, CIA exams and discussion about the performance in assignment, around $61.7 \%$ and $60.1 \%$ of the respondents responded Excellent, $25.4 \%$ and $23.8 \%$ expressed good, less than $9.1 \%$ and $10.2 \%$ have said Fair and less than $5 \%$ said Poor.

Nearly $57 \%$ and $60.5 \%$ of the respondents said Excellent, 21.9 \% and $22 \%$ expressed good, around $12 \%$ have said Fair and less than $10.5 \%$ and less than $5 \%$ said Poor for the survey about institution takes active interest in promoting internship, student exchange, field visit opportunities for students and the teaching and mentoring process to facilitate the cognitive, social and emotional growth.

For the survey about multiple opportunities to learn and grow provided by the institution and information by the about your expected competencies, course outcomes and programme outcomes, it constitutes $59 \%$ and $59.5 \%$ of the respondents said Excellent, $21.7 \%$ and $23 \%$ expressed good, $11.1 \%$ and $12 \%$ have said Fair and $8.2 \%$ and less than $5 \%$ expressed Poor.

Around $61.6 \%$ and $60 \%$ of the respondents said Excellent, $20.8 \%$ and $23.3 \%$ expressed good, around $12 \%$ have said Fair and less than $10 \%$ said Poor for the survey about necessary followup with an assigned task and illustration by the teachers through examples and applications.

Nearly $57.9 \%$ and $56.3 \%$ of the respondents said Excellent, 23.9 \% and $22.8 \%$ expressed good, around $11.9 \%$ and $12.8 \%$ have said Fair and less than $10 \%$ said Poor for the survey about teachers' identification about the strengths and encouragement by providing right level of challenges and teacher's part to identification of the weakness and to overcome them.

Nearly 59.9\% and 61.7\% of the respondents said Excellent, 21.4 \% and 20.7 \% expressed good, less than $15 \%$ have said Fair and $7.9 \%$ and $7.5 \%$ said Poor for the survey about the institution makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process and student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences used by the teachers

For the survey about teachers' encouragement towards extracurricular activities and Efforts made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work constitutes $59.3 \%$ of the respondents said Excellent, $25.3 \%$ and $22.1 \%$ expressed good, less than $10 \%$ have said Fair and less than $10 \%$ expressed Poor.

Around $54.6 \%$ and $59.9 \%$ of the respondents said Excellent, $19.2 \%$ and $22.2 \%$ expressed good, less than $15 \%$ have said Fair and less than $14.5 \%$ and less than $10 \%$ said Poor for the survey about teachers' usage of ICT tools such as LCD projector, Multimedia and overall quality of teaching-learning process in the institution.
Gender:
C.S.I. VELLORE DIOCESE

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UG Courses-Student Feedback Form
2022-2023 Student Surveyon Teaching - Learning and Evaluation Process

1,995 responses

1 QQ5 racnnncoc


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11. The institution provides multiple opportunities to learn and grow.

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16. Teachers are able to identify your weakness and help you toovercome them.

1,995 responses


Copy
17. The institution makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learningprocess.

1,995 responses

18. The institute/ teachers use student centric methods, such asexperiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

20. Efforts are made by the institute / teachers to inculcate soft skills,life skills and employability skills to

Copy make you ready for the world of work

21. Whether the teachers use ICT tools such as LCD projector,multimedia, etc. while
21. Whet
teaching.
1.995 resbonses

22. The overall quality of teaching-learning process in your institute is

1,995 responses

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## PG STUDENTS FEEDBACK 2022-23

The total male respondents in the Feedback 2022-23 were $66.5 \%$ and the female respondents were $33.5 \%$.

Around $61.5 \%$ and $63.7 \%$ of the respondents said Excellent, $20.7 \%$ and $21.8 \%$ expressed good, less than $15 \%$ have said Fair and less than $5 \%$ said Poor for the survey about the syllabus covered and understanding the subject in the class.

Nearly $61.5 \%$ and $55.9 \%$ of the respondents said Excellent, $25.1 \%$ and $21.2 \%$ expressed good, $9.5 \%$ and $16.2 \%$ have said Fair and less than $5 \%$ said Poor for the satisfaction with the CIAinternal evaluation process by the teachers and about the teaching methods with lecture materials/ppt /pdf/docs delivered in the classroom.

For the survey about student - teacher interaction during teaching \& learning and facility to ask questions or clear doubts during lecture hours constitutes nearly $63.7 \%$ and $64.8 \%$ of the respondents said Excellent, 24\% expressed good, less than 10\% have said Fair and less than 5\% Poor.

About the process of assignment submissions, CIA exams and discussion about the performance in assignment, around $57.5 \%$ and $62 \%$ of the respondents said Excellent, $26.3 \%$ and $21.8 \%$ expressed good, $11.7 \%$ and $11.2 \%$ have said Fair and less than $5 \%$ said Poor.

Nearly $58.7 \%$ and $60.3 \%$ of the respondents responded as Excellent, $24 \%$ and $22.9 \%$ expressed good, around $12.3 \%$ have said Fair and less than $10 \%$ said Poor for the survey about institution takes active interest in promoting internship, student exchange, field visit opportunities for students, The teaching and mentoring process the institution to facilitate the cognitive, social and emotional growth.

For the survey about multiple opportunities to learn and grow provided by the institution and information by the about your expected competencies, course outcomes and programme outcomes it constitutes 55.3 \% and $60.3 \%$ of the respondents said Excellent, $24 \%$ and $23.5 \%$ expressed good, less than $13 \%$ have said Fair and $8.4 \%$ and less than $5 \%$ expressed Poor.

Around $63.1 \%$ and $64.2 \%$ of the respondents said Excellent, 22.3 \% expressed good, around $12 \%$ have said Fair and less than $5 \%$ said Poor for the survey about necessary follow-up with an assigned task and illustration by the teachers through examples and applications.

Nearly $62 \%$ and $59.8 \%$ of the respondents said Excellent, $24 \%$ and 22.9 \% expressed good, around $9.5 \%$ and $11.2 \%$ have said Fair and less than $10 \%$ said Poor for the survey about teachers' identification about the strengths and encouragement by providing right level of challenges and teacher's part to identification of the weakness and to overcome them.
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Nearly $64.2 \%$ and $63.1 \%$ of the respondents said Excellent, 20.7 \% and 20.1 \% expressed good, $9.5 \%$ and $11.7 \%$ have said Fair and less than $5 \%$ said Poor for the survey about the institution makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learning process and student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences used by the teachers

For the survey about teachers' encouragement towards extracurricular activities and Efforts made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work constitutes $61.5 \%$ and $67 \%$ of the respondents said Excellent, $21.2 \%$ and 15.6 \% expressed good, around $13 \%$ have said Fair and less than $5 \%$ expressed Poor.

Around $53.6 \%$ and $65.4 \%$ of the respondents said Excellent, $20.1 \%$ and $15.6 \%$ expressed good, $17.9 \%$ and less than $15 \%$ have said Fair and $12.8 \%$ and less than $5 \%$ said Poor for the survey about teachers' usage of ICT tools such as LCD projector, Multimedia and overall quality of teaching-learning process in the institution.


Principal -i n-Charge, VOORHEES COLLEGE, VELLORE-632 001.

PG Courses-Student Feedback Form
2022-2023 Student Surveyon Teaching - Learning and Evaluation
Process



## C.S.I. VELLORE DIOCESE <br> Voorhees College, Vellore

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3. Are you satisfied with the CIA internal evaluation process by theteachers?

179 responses

4. Are you happy about the teaching methods with lecture materials/ppt
/pdf/docs delivered in the classroom?

5. Are you satisfied about the student - teacher interaction duringteaching and learning?

6. Do you have facility to ask questions or clear doubts during lecture hours

179 responses

7. Are you satisfied with the process of online assignment submissionsand CIA exams?Copy

179 responses


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Phone : 0416-2220317 Fax No: O416-2220318 E-mail : voorheest898egmail.com web.www.voorheescollege.edu.in
13. Your mentor does a necessary follow-up with an assigned task toyou Cops

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17. The institution makes effort to engage students in monitoring, review and continuous quality improvement of the teaching learningprocess.

179 responses

18. The institute/ teachers use student centric methods, such asexperiential learning, Copy participative learning and problem-solving methodologies for enhancing learning experiences.

179 responses

19. Teachers encourage you to participate in extracurricular activities

170 racmancac

20. Efforts are made by the institute / teachers to inculcate soft skills,life skills and employability skills to make you ready for the world of work

179 responses


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Principal -in-Charge, VOORHEES COLLEGE, VELLORE-632001.

## TEACHER'S FEEDBACK 2022-23

About 47.6 \% of the total respondents expressed Agree, 38.1 \% have expressed Strongly Agree, $11.9 \%$ had said Neutral and $2.4 \%$ said Strongly disagree for the indication about the objectives of the syllabus

For the survey about the syllabus provide freedom to adopt new techniques/strategies of teaching and assessment of students, $61.9 \%$ of the total respondents expressed Agree, $31 \%$ have expressed Strongly Agree and less than 7.1 \% had said Neutral and Disagree.

Nearly 54.8 \% of the total respondents expressed Agree, 33.3 \% have expressed Strongly Agree , $9.5 \%$ had said Neutral and $2.4 \%$ expressed Disagree for the feedback about the subject syllabus are interesting for the majority of students.

Around 47.6 \% of the total respondents expressed Agree, 28.6 \% have expressed Strongly Agree, $19 \%$ had said Neutral and $4.8 \%$ had said Disagree for the syllabus designed to bridge the gap between theory and practical.

About the syllabus designed to bridge the gap between academics and industry, nearly 42.9 \% of the total respondents expressed Agree, 23.8 \% have expressed Strongly Agree, $26.2 \%$ had said Neutral and 7.1\% had said Disagree

Nearly 47.6 \% of the total respondents expressed Agree, 26.2 \% have expressed Strongly Agree and $26.2 \%$ had said Neutral for the syllabus designed in a way to improve employability index.

For the size of syllabus in terms of the load on the students, $50 \%$ of the total respondents have rated " 3 ", $26.7 \%$ of the total respondents have rated " 2 ", around $22.7 \%$ of the respondents have rated " 4 " and less than $5 \%$ rated " 1 ".

Nearly $37 \%$ of the total respondents have rated " 3 ", $23.4 \%$ of the total respondents have rated " 2 ", around $36.1 \%$ of the respondents have rated " 4 " and $3.1 \%$ have rated " 1 " for the evaluation scheme designed for each of the course.

For the feedback about the allocation of the credits and contact hours of the course, $45.2 \%$ of the total respondents have rated " 3 ", $28.5 \%$ of the total respondents have rated " 2 " and around 26.3 \% of the respondents have rated "4

Around $40.5 \%$ of the total respondents have rated " 3 ", $28.6 \%$ of the total respondents have rated " 2 ", $21.4 \%$ of the respondents have rated " 4 ", Less than $10 \%$ rated for " 0 " and " 1 "for the percentage of courses having laboratory components and the domain used for designing the experiments for the laboratory components.


4. IS THE SYLLABUS DESIGNED TO BRIDGE THE GAP BETWEEN THEORY AND PRACTICAL?





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## Google Forms

## ALUMNI FEEDBACK 2022-2023

Nearly $66.7 \%$ of the respondents had expressed "Good", 15.2\% expressed "Excellent", 15.2\% expressed "Fair" and $2.9 \%$ expressed "Poor" for the feedback about the Admission Procedure/Fee structure/Environment/Infrastructure \& Lab facilities/Faculty/Project Guidance

Regarding the Quality of support material/Training \& Placement/Library/Canteen Facilities/Hostel Facilities/Overall Rating of the College/Alumni Association/Network of Old Friends, $69.7 \%$ of the respondents had expressed "Good", 8\% expressed "Excellent", 21.2\% expressed "Fair" and 1.8\% expressed "Poor".

Around $72.7 \%$ of the respondents had expressed "Good", 15.2\% expressed "Excellent", 9.1\% expressed "Fair" and $3 \%$ expressed "Poor" for the Caliber of students passing out of this College/Professional courses and their suitability to the industry/Learning experience in terms of their/relevance to the real-life application/Significance of the course(s) that you learnt in relation to your current job.

Relating to the feedback about to educate students for graduate and postgraduate programmes and to succeed in their chosen/related fields, $69.7 \%$ of the respondents had expressed "Good", 15.2\% expressed "Excellent", 12.1\% expressed "Fair" and 3\% expressed "Poor"

Regarding To provide students with sound knowledge in their chosen area, $72.7 \%$ of the respondents had expressed "Good", 15.2\% expressed "Excellent", 6.1\% expressed "Fair" and 6\% expressed "Poor"

About the feedback to train students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life, $72.7 \%$ of the respondents had expressed "Good", $9.1 \%$ expressed "Excellent", 15.2\% expressed "Fair" and 3\% expressed "Poor"

About To create professionally superior and ethically strong global manpower and to uphold moral Values. With effective communication skills, teamwork skills, multidisciplinary approach, and an ability to improve the quality of life, $72.7 \%$ of the respondents had expressed "Good", $9.1 \%$ expressed "Excellent", 12.1\% expressed "Fair" and 6.1\% expressed "Poor"

Nearly $78.8 \%$ of the respondents had expressed "Good", 9.1\% expressed "Excellent", $9.1 \%$ had said "Fair" and 3\% expressed "Excellent" for the feedback to create an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a Centre of excellence develop technocrats and business leaders.

About the feel proud to be associated with Voorhees College as an Alumnus, $91.9 \%$ of the respondents had expressed "Yes" and 8.1\% had expressed "No".

About the rating of development activities organized by the Department/College for your overall development, $33.3 \%$ of the respondents had expressed " 3 ", $18.2 \%$ expressed as " 5 " , $21.2 \%$ expressed as " 4 ", $9.1 \%$ had said " 2 " and $18.2 \%$ expressed as " 1 ".

Regarding willingness to contribute to the development of the college/Department, 39.4\% of the respondents had expressed "YES", 51.5\% expressed "MAY BE' and $9.1 \%$ expressed "NO".

About the grievances properly handled at the Department/college, 50\% of the respondents had expressed "YES", 46.9\% expressed "MAY BE' and $3.1 \%$ expressed "NO".

Around $63.6 \%$ of the respondents had expressed "Good", 3\% expressed "Excellent" , 27.3 \% had said "Average" and 7\% expressed "Poor" for the feedback on the Laboratories \& Equipment/Library/Seminar/Reading Room/Computer Facilities/Internet \& Wi-Fi/Sports and Cultural facilities/Classrooms.

Relating to the sufficient know-how (both in theory and practice) at VCV, $63.6 \%$ of the respondents had expressed "YES", 27.3\% expressed "MAY BE' and 9.1\% expressed "NO".

About the feedback of the education imparted at VCV useful and relevant in your present job, 54.5\% of the respondents had expressed "YES", 36.4\% expressed "MAY BE' and 9.1\% expressed "NO".

For the feedback on Teaching \& Non-Teaching Staff cooperative, $84.8 \%$ of the respondents had expressed "YES" and 15.2\% expressed "NO".

Relating to the Industry Oriented Projects (if applicable)/Seminars \& Workshop/Guest Lectures/Special Training Classes for bridging Industry/Academic gap, $69.7 \%$ of the respondents had expressed "Good", 12.1\% expressed "Excellent", 3\% expressed "Poor" and 15.2\% had said "Fair"

Around $48.5 \%$ of the respondents expressed "YES" and 51.5\% expressed "NO" for the feedback on the ample campus opportunity in Training \& Placement (T \& P) Cell,

Regarding the Placement Cell providing sufficient off campus placement opportunities, $48.5 \%$ of the respondents had expressed "YES" and 51.5\% expressed "NO".

About the Career counselling and guidance for higher studies from Placement Cell, 51.5\% of the respondents had expressed "YES" and 48.5\% expressed "NO".

For the feedback about the invitation to deliver a Guest Lecture/a Special Talk/a Motivational Session for your juniors, $54.5 \%$ of the respondents had expressed "YES" and 45.5\% expressed "NO".

About joining the Department/College Alumni Association, 72.7\% of the respondents had expressed "YES" and 27.3\% expressed "NO".

Around $42.4 \%$ of the respondents had expressed "YES" and 57.6\% expressed "NO" relating to the participation in any Alumni meet as of now organized by your parent department,

About receiving communications from the College/parent department through Mails/ Calls/SMS etc., 48.5\% of the respondents had expressed "YES" and 51.5\% expressed "NO".

About the Relevance of VCV curriculum in your Job/Need any change in curriculum and syllabi, 51.5\% of the respondents had expressed "YES" and 48.5\% expressed "NO".

Nearly 81.3\% of the respondents had expressed "YES" and 18.3\% had expressed "NO" for the feedback on the Improvements in teaching and learning Process,

About the vision for the College/ contribution to the College, $71 \%$ of the respondents had expressed "YES" and 29\% expressed "NO".

Kindly rate the below:
Quality of support material/Training \& Placement/Library/Canteen
Facilities/Hostel Facilities/Overall Rating of the College/Alumni Association/Network of Old Friends.

33 responses

Excellent
Good
Fair
Poor
Caliber of students passing out of this College/Professional courses and their suitability to the industry/Learning experience in terms of their/relevance to the real life application/Significance of the course(s) that you learnt in relation to your current job.

33 responses


Preparation: To educate students for graduate and postgraduate programmes and to succeed in their chosen/related fields.

33 responses
Copy
Core Competence: To provide students with sound knowledge in their chosen area.

33 responses


Breadth: To train students with knowledge relating to an array of professional fields undertaken so as to comprehend, analyze, design, and create innovative products and find solutions to improve the quality of life.

33 responses


Professionalism: To create professionally superior and ethically strong global manpower and to uphold moral Values. With effective communication skills, teamwork skills, multidisciplinary approach, and an ability to improve the quality of life.

33 responses

Excellent
Good
Fair
Poor

Learning Environment: To create an intellectual environment for research and development aware of emerging technologies leading to continual learning needed for a successful professional career, to create a Centre of excellence develop technocrats and business leaders.


Do you feel proud to be associated with Voorhees College as an Alumnus?

33 responses



Laboratories \& Equipment/Library/Seminar/Reading Room/Computer Facilities/Internet \& Wi-Fi/Sports and Cultural facilities/Classrooms.


| Have you obtained sufficient know-how (both in theory and practice) at Copy |
| :--- |
| VCV? |
| 33 responses |
| Is the education imparted at VCV useful and relevant in your present job? |

Were the Teaching \& Non-Teaching Staff cooperative?

33 responses


Rate the following academic initiatives taken by the college/DepartmentCopy to improve know-how of the students:

Industry Oriented Projects(if applicable)/Seminars \& Workshop/Guest Lectures/Special Training Classes for bridging Industry/Academic gap

33 responses


> Excellent Good Fair Poor

Has the Training \& Placement (T \& P) Cell provided ample on campus placement opportunities?

33 responses


Has the Placement Cell provided sufficient off campus placement opportunities?

33 responses

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Did you ever avail Career counseling and guidance for higher studies from Placement Cell?

33 responses


If you are invited to deliver a Guest Lecture/a Special Talk/a Motivational Session for your juniors, will you be interested?

Would you like to join the Department/College Alumni Association?
33 responses
Have you participated in any Alumni meet as of now organized by your
parent department?
33 responses

Do you receive communications from the College/parent department through Mails/ Calls/SMS etc.?

33 responses


Please comment on the following:
Relevance of VCV curriculum in your Job/Need any change in curriculum and syllabi.

33 responses


Improvements in teaching and learning Process?
32 responses


Your vision for the College/Your contribution to the College.

31 responses



[^0]:    Excellent
    Fair

